



Default Question Block

The UIC Library is seeking to understand how library services and resources impact your teaching, research and scholarship. Your participation will help us develop meaningful programs and collections. Please respond to this survey in the context of the primary UIC library that you use (e.g., Daley Library, Library of Health Sciences–Chicago, Peoria, Rockford or Law Library). We will use your responses to guide our priorities.

During the past year, have you done any of the following at UIC? Select all that apply.

- ☐ Taught an undergraduate level course
- ☐ Taught a graduate level course
- ☐ Taught a course for professional students

- ☐ Taught/served in a clinical setting
- ☐ Engaged in research or scholarship
- ☐ Published a book, article or other scholarly product
- ☐ Served in an administrative capacity

Please rate the following in terms of importance for your teaching (9= Extremely, 1= Not at all, and 0=N/A).

	9 (Extremely)	8	7	6	5	4	3	2	1 (Not at all)	0 (N/A)
Assign course readings or text books that are available in print through the UIC Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a link in Blackboard to UIC Library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have graded assignments in my syllabus that require students to use library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refer students to a subject specialist librarian for assistance in locating relevant information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that students who graduate from my program are skilled at locating, evaluating, and using information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following in terms of importance for your research or administrative responsibility (9=Extremely, 1=Not at all, and 0=N/A).

	9 (Extremely)	8	7	6	5	4	3	2	1 (Not at all)	0 (N/A)
Print books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Databases</u> to find literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Special collections</u> (historical documents, archives, rare books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Interlibrary loan</u> (ILLiad/I-Share/document delivery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Digital images</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance from a subject specialist librarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive literature search support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other resources (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div style="border: 1px solid black; height: 40px; width: 280px;"></div>										

How often did you use the following for your research?

	Weekly or more often	Once a month	Once a year	Never
Print books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Databases</u> to find literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Special collections</u> (historical documents, archives, rare books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Subject and Course guides</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interlibrary loan (ILLiad/I-Share/document delivery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance from a subject specialist librarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive literature search support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other resources (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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How easy is it to use the university library website to access the following? (9=Extremely easy, 1=Not at all, and 0=I've never used this tool).

	9 (Extremely easy)	8	7	6	5	4	3	2	1 (Not at all)	0 (I've never used this tool)
Databases (e.g., PubMed, JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject & Course Guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chat with a Librarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journals (e.g., Nature, Science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I-Share (Books from UIC partners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Search	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books and Media (Catalog)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library News	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interlibrary loan (ILLiad/I-Share/document delivery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think about the last time you needed a journal article not available through the UIC Library's physical or digital collections. What method(s) did you use to obtain a copy? Select all that apply.

- ☐ Searched for a freely available version online
- ☐ Used interlibrary loan (ILLiad) or document delivery services provided by the UIC Library
- ☐ Gave up and looked for a different article that I can access
- ☐ Purchased it myself from the publisher or vendor
- ☐ Requested it from a colleague at another institution
- ☐ Contacted the author
- ☐ Requested a copy using social media (#canhazpdf on Twitter, etc.) or through Scihub
- ☐ Asked a librarian
- ☐ Obtained it from Google Scholar, Academia.edu or ResearchGate
- ☐ Articles I needed were readily available through the UIC Library.
- ☐ I do not usually use journal articles for my teaching or research.
- ☐ I do not recall
- ☐ Other

What topics would you like to learn more about? Select all that apply.

- ☐ Academic authorship platforms/software/language for my research (RStudio/Rmarkdown, Overleaf/LaTeX, Pressbooks, etc.)
- ☐ Quantitative data analysis platforms/software/language for my research (R, Python, SPSS, etc.)
- ☐ Qualitative data analysis platforms/software for my research (NVivo, Atlas.ti, MaxQDA, etc.)
- ☐ Data visualization platforms/software/language for my research (Tableau, PowerBI, Google Data Studio, R, Python etc.)

- ☐ Databases and data formats to structure my data (SQL, JSON, XML, PostgreSQL, MySQL, NoSQL etc.)
- ☐ Digital methods for gathering data (APIs, web scraping, etc.)
- ☐ Digital scholarship/multimedia tools & techniques (videography, podcasting, infographics, websites, digital design, etc.)
- ☐ Finding and reusing data for scholarship and instruction
- ☐ Managing, preserving, and sharing the data I create in my scholarship
- ☐ Bibliographic Management Software (e.g., RefWorks, EndNote)
- ☐ Other

How do you usually get informed of library information (e.g., collections, services and resources)?

- ☐ Department chair
- ☐ UIC colleagues
- ☐ Liaison librarians
- ☐ UIC Library website (Library News)
- ☐ UIC mass email
- ☐ Other

What information resource support do you need from the Library for your teaching and research?

Teaching

Clinical practice

Research

Please rate your level of agreement with the following statements (9=strongly agree, 1=strongly disagree).

	9 (Strongly agree)	8	7	6	5	4	3	2	1 (Strongly disagree)
The UIC Library helps me stay abreast of developments in my field(s) of interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The UIC Library aids my advancement in my academic discipline or work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The UIC Library helps me increase the productivity of my research and scholarship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The UIC Library helps my students find materials and develop research and information literacy skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The UIC Library helps me preserve my data and research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9
(Strongly
agree)

8

7

6

5

4

3

2

1
(Strongly
disagree)

When I need assistance finding materials, articles, or information, I am likely to contact the UIC Library.

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In general, I am satisfied with the overall quality of the **services** provided by the UIC Library.

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In general, I am satisfied with the overall quality of the **resources** provided by the UIC Library.

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Thinking about your overall UIC library experience, please describe how the library has impacted your teaching, clinical practice, research or administrative work.

Please provide any other comments about the UIC Library, its collections, services or website.



Thank you for completing the UIC Library Faculty Survey 2022.
Your responses will help us improve Library services and resources.

Did you know ... ?

- Your **liaison librarian** can provide specific resources and tips for students to complete research assignments.
- If you can't get a book at the library, we can usually obtain a copy for you through interlibrary loan or purchase it for the collection.
- If you can't get a journal article through the library's collection, we can usually obtain a copy for you through interlibrary loan in an average of four days (often much faster).
- If you need assistance with selecting appropriate platforms to make OERs (Open Educational Resources) materials available to students, please contact Chat with a Librarian (library.uic.edu).
- You can link to the library through your Blackboard course site.

You will not be able to return to the survey. Once you click the next, you will be taken to a separate survey where you can enter a drawing to win win one of six items valued at \$100-\$200.

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