

*Exploring Human Stories of Illness*  
*The Health Humanities Portrait Project*

PI: Sandy Sufian, PhD, MPH  
University of Illinois-Chicago  
College of Medicine



**Immigration and Identity**  
**Reading List**

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Creator:  
Rebecca Garden, PhD  
[gardenr@upstate.edu](mailto:gardenr@upstate.edu)

**Reading List**

*First-Person Narrative*

Nguyen VT. "Introduction" in *The Displaced: Refugee Writers on Refugee Lives*. New York, NY: Abrams Press, 2018, 11-20.

Nayeri D. "The Ungrateful Refugee" in VT Nguyen (ed.) *The Displaced: Refugee Writers on Refugee Lives*. New York, NY: Abrams Press, 2018, 137-150.

Yang KK. "A Fatherless Boyhood, Brothers and Sisters, Cry of Machines, Song of Separation" in *The Song Poet*. New York, NY: Metropolitan Books, 2017, 32-39, 57-71, 111-129, 203-207.

*Scholarly Reading*

Farmer PE, Nizeye B, Stulac S, Keshavjee S. 2006. "Structural Violence and Clinical Medicine." *PLoS Med*. 2006: 3(10), e449. [Structural Violence and Clinical Medicine](#)

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*Recommended Readings/Additional Resources:*

Metzl JM and Roberts DE. "Structural Competency Meets Structural Racism: Race, Politics, and the Structure of Medical Knowledge." *Virtual Mentor*. 2014: 16(9), 674-690. [Structural Competency Meets Structural Racism: Race, Politics, and the Structure of Medical Knowledge](#)

Wear D and Aultman J. "The Limits of Narrative: Medical Student Resistance to Confronting Inequality and Oppression in Literature and Beyond." *Medical Education* 2005: 39(10), 1056–1065.  
<https://doi.org/10.1111/j.1365-2929.2005.02270.x>

Kumagai AK and Lypton ML. "Beyond Cultural Competence: Critical Consciousness, Social Justice, and Multicultural Education." *Academic Medicine*. 2009: 84(6), 782-87. [Beyond Cultural Competence: Critical Consciousness, Social Justice, and Multicultural Education](#)

Garden R. "Who Speaks for Whom? Health Humanities and Ethics of Representation." *Medical Humanities*. 2015: 41(2), 77-80.  
<https://doi.org/10.1136/medhum-2014-010642>

Charon, R, JT Banks, JE Connelly, AH Hawkins, KM Hunter, AH Jones, Montello M, and S Poirier. 1995. "Literature and Medicine: Contributions to Clinical Practice." *Annals of Internal Medicine*. 1995: 122 (8), 599-606.  
<https://doi.org/10.7326/0003-4819-122-8-199504150-00008>