

Common Facilitator Challenges

For each facilitator challenge in the far left column, list the **Possible Causes** and **Strategies** that a facilitator could use to address each challenge. The first challenge is given as an example for you to follow. Once you address each of the challenges, check your responses with answer key document. This document was modified from the [Interprofessional Learning Facilitator Guide](#).¹

Challenge	Possible Causes	Facilitation Strategies
Keeping the group on track	High performing student dominates conversation *High Volume/Low Impact— dominates conversation but does not contribute anything meaningful People focused on their own knowledge and expertise	-Ask them to summarize -Thank them, summarize, and move on to refocus on the agenda or topic -Restate the objectives of the session -Promise to give space for related tangents
Conflict		-
*Low Volume—quiet or shy Participants		-
*High volume/High Impact participant—talks all the time		

¹ The University of British Columbia. (n.d.). Interprofessional Learning Facilitator Guide. Retrieved from <http://www.ipcontherun.ca/wp-content/uploads/2016/02/IPE-Facilitator-Guide.pdf>.

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Disruptive group member		
No one is talking/contributing		
Wanting your expertise		