Emergency Management and Resiliency Planning Program (EMRP) and the

UNIVERSITY OF

Electronic Visualization Laboratory (EVL)

School of Public Health and Colleges of Engineering and Urban Planning and Public Affairs

Midwest Comprehensive Visualization Dashboards: A New Environmental Justice Tool for Chicago Communities

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1.0 Introduction

The UIC School of Public Health (UIC-SPH) Emergency Management and Resiliency Planning (EMRP) program, in collaboration with the Electronic Visualization Laboratory (EVL) and content experts, is presenting a series of Midwest Comprehensive Visualization Dashboard(s) (MCVD) focusing on environmental health and justice issues in this region. A MCVD has two components: the visualization interface(s), i.e., link to interactive maps, and the end-user documentation (i.e., background information, data sources, methodology, findings, etc.). The link to the interactive map for the current dashboard is at:

https://univofillinois.maps.arcgis.com/apps/instant/nearby/index.html?appid=486f6e438ecf4b048deebc8dafd9f2c1#

The first two MCVD (EJ.1 and EJ.2) identified that several categories of hazardous sources in Chicago are likely to be concentrated near neighborhood public schools in communities with a predominantly Latinx student population.^{1,2} In this current MCVD, a different approach was implemented based on the input we received from a six-month interaction with community groups and policymakers. This approach relies on a community-based participatory design (CBPD) approach to develop representations of data that community members can understand and findings to substantiate their EJ claims. Policymakers benefit from these interfaces since they make visible EJ issues (e.g., rail-yards in the SW section of Chicago) requiring an equitable resolution. For end-users interested in the interface and the visualizations, after using the following link, go directly to section 4.0.

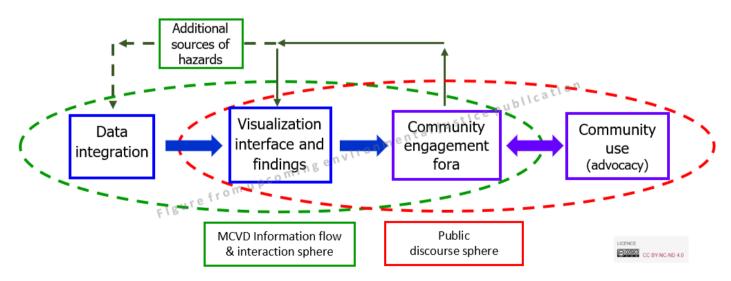


Figure 1. Schematic of the UIC community-based participatory design (CBPD) approach for developing environmental justice dashboards (Figure from forthcoming publication).

2.0 The UIC community-based participatory design (CBPD) approach

As part of the adopted CBPD approach, MCVD were created based on the selected categories of hazard sources deemed to pose a threat to the communities of Chicago.12 To improve further the interfaces, a community engagement and input period was implemented from 7/10/21 to 12/10/21. During this period presentations and focus group meetings were conducted organized by the Southwest Environmental Alliance (SEA) and policy decision making entities of Chicago (e.g., 7/28/21: 25th Ward CBO Stakeholders meeting; 9/14/21: Latino Caucus of Chicago; 10/19/21: Committee on Environmental Protection & Energy, City of Chicago City Council; etc.). The purpose of this interaction period was to engage the local stakeholders in discussions about the sources, the dashboards and the information they convey. The focus was to create a useful interface with supporting documentation and visualization maps (see Figure 1). The dynamic nature of this approach created revisions of the previous dashbaords^{1,2,3} as well as the current interface which aims to address specific needs of community groups dealing with environmental justice issues (e.g., permit of new facilities). The underlying theoretical background of this approach and the technical details of the resulting proximity to hazards visualization interface will be presented in a forthcoming publication; herein we will focus on the end-user needs and a few of the potential applications of this interface. For brevity this dashboard will be termed as the proximity to hazards dashboard (PHD), it is the third in a series of MCVD dealing with EJ issues.

The community-based participatory design (CBPD) approach for the MCVD EJ.3 creation is feasible thanks to the UIC library portal INDIGO which "collects, disseminates, and provides persistent and reliable access to the research and scholarship of faculty, staff, and students at the University of Illinois at Chicago." (i.e, indigo.uic.edu). This portal established an easy to access communication link between the MCVD and the end-users (see Figure 1 above). The various versions of the supporting documentation archive the evolution of this effort and the changes instigated by the CBPD approach; which, by nature, is dynamic.

3.0 The new MCVD design: the proximity to hazards dashboard (PHD)

The proximity to hazards dashboard (PHD; i.e., MCVD EJ.3) is the latest design from a series of interfaces dealing with environmental justice issues that started in 2019.^{1,2,3} One of the underlying objectives of these MCVD was to enhance the visual communication of the distribution of environmental burdens and benefits in the overall study area. Based on our interaction with the community all these years, we established that the distribution of environmental burdens needs to be expressed at least in an ordinal level of measurement, and the relative magnitude of the burden (or benefit) should be associated with a recognizable place or location. For the first two dashboards, the recognizable geographic unit of a Chicago community area (CA) was selected,^{1,2} despite the limitations that have been identified.⁴ For the current PHD visualization interface (i.e., MCVD EJ.3), a different design approach was adopted to satisfy community end-users needs. These needs, which became design constraints as well, are summarized in the following two questions:

- what are the hazardous sources in a 1/4, 1/2, etc. mile radius around a specific location (e.g., home, school, permit for a new industrial site, etc.)?
- within the selected perimeter (e.g., 1/4 mile), what are the locations with sensitive populations (e.g., schools)?

To satisfy the two basic design constraints of relative magnitude and location, for this version of the PHD we adopted the "Nearby" configurable app template of ArcGIS Online which "allows users to look up information within a specified distance of their location or search location."

With this "nearby" design approach, the concept of proximity burden ceases to be an abstract construct concerning a potential exposure of a population within preselected boundaries (e.g., community area, block group, etc.).¹ This proximity to the hazards dashboard places individual community members at the center of a cognitive frame. It provides an answer to a common question raised during our meetings: "which polluters are near my home?" (or the school of my children).

During the six-month interaction period, several design changes were implemented, and community members guided us in including additional information deemed necessary for a decision and advocacy support tool. This is the original version of the PHD, and within the next six months, we foresee additional improvements based on the input we are receiving (see Figure 1).

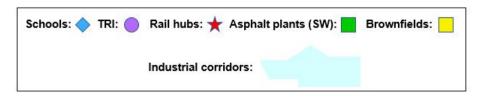
4.0 The PHD interface

Depending on the screen resolution (i.e., zoom in/out), version 1 of the PHD interface provides basic geographic information such as the names of community areas (e.g., Brighton Park), landmarks, streets, and highways for a quick orientation. The industrial corridors of the city are clearly demarcated since within those boundaries the majority of the industrial activity takes place.



Figure 2. Example of a PHD map visualization of the Southwest section of Chicago.

After setting the proximity radius (from 0.5 to 2 Km; 1.6 Km is 1 mile), end-users can click within the map on a location of interest or search for an address to learn more about the location and its surrounding area. The results will include information about the nearby hazardous sources of interest. For this version of the PHD we included as locations of interest Chicago public schools and for hazardous point sources the following: TRI facilities, Rail hubs, Brownfields, Asphalt plants (only in the southwest section of the city). The symbols used for each point source are (see also legend box in the map frame):



Justification for the selection of these sources and limitations of the data is given in the previous MCVD.^{1,2} In the following section we will provide a brief description of the selected sources.

- Toxic Release Inventory (TRI) reporting facilities is a well documented source of hazardous emissions. The EPA TRI information and data portal is a resource for the public to learn about toxic chemical releases reported by industrial facilities and was created by the Section 313 of the Emergency Planning and Community Right-to-Know Act (EPCRA, 1986). The location of the TRI sites and background information about the toxic emissions (i.e., quantity, carcinogenicity, etc.) is from the USEPA TRI Basic Plus Database.
- 2. Rail yards. The City of Chicago has eight (8) major freight railroad hubs. Six of these eight hubs are located in the southwest section of the city. Railroad hubs are known to be a major source of particulate matter pollution and they were included in the PHD. The data source for these hubs is the US Department of Transportation on-line data portal.
- 3. Brownfields. "A brownfield is a property, the expansion, redevelopment, or reuse of which may be complicated by the presence or potential presence of a hazardous substance, pollutant, or contaminant." These large pieces of land are a major impediment for growth since the potential presence of contaminants complicates their reuse or redevelopment. In order to measure both the proximity and density of brownfields in Chicago the US EPA's "Cleanups In My Community" (CIMC) data set was used.
- 4. Asphalt plants. A major concern for the Southwest communities is the numerous asphalt producing and processing facilities located in this section of the City within the residential zones (see map). These facilities are not part of the TRI section 313 reporting program since in 2002 they were de-listed (i.e., "no asphalt concrete manufacturing facility has the potential to emit HAP approaching major source levels."REF They are, however, regulated by state and federal agencies and require a permit to operate. In this version of the PHD, asphalt plants in the SW section of the City are listed by name and address only; this information was provided by SEA. Work is underway to include all the asphalt processing facilities within the city limits.

An original aspect of our MCVD is that emphasis is placed on a sensitive and relatively immobile population living in these communities: kindergarten (age 5 to 6) to 8th-grade school children (henceforth K-8). In recognition of their vulnerability, the 1997 Executive Order (EO) 13045 (62 FR 19885; April 23, 1997), states that: "each Federal agency: (1) shall make it a high priority to identify and assess environmental health risks and safety risks that may disproportionately affect children; and (2) shall ensure that its policies, programs, activities, and standards address disproportionate risks to children that result from environmental health risks or safety risks." Guided by this EO the Office of Children's Health Protection (OCHP) was created aiming to "ensure that all EPA actions and programs address the unique vulnerabilities of children." Students in neighborhood public schools were only included in the PHD since most of these children are likely to reside in the local communities where the schools are. Based on the CPS district data portal information, the K-8 student population for the 2016-2017 school year was 181,357, concentrated in 328 schools. Almost half of the student body is Latinx, and 79.1% live in below-poverty households.

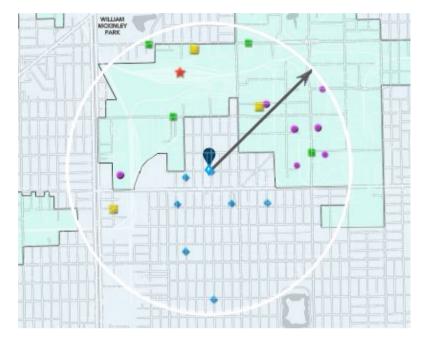
4.1 PHD potentials

We selected ESRI-ArcGIS's "Nearby" configurable app template to create the maps and the information reports because of its optimized interface for both desktop and mobile browsers. In addition, communities in other cities can create similar interfaces without resorting to complicated programming. The underlying functionality of this application is the ability to search for places of interest (i.e., hazardous sources) and record their features within a cyclical perimeter around a focus location. Figure 3 demonstrates this functionality by panning out on the map the four hazardous sources and schools for the selected focus location, which is a school (i.e., map pin). All these places of interest are within a 1-mile zone (1.6 Km), and they include one freight hub, four asphalt plants, 7 TRI (emitting 29 toxic chemicals), three brownfields, and seven other schools.

For this version of the PHD, detailed information about the emitted chemicals from the TRI facilities is provided. For example, at a 0.96 Km (0.59 miles) distance from the selected school, a TRI facility releases NICKEL and NICKEL COMPOUNDS (CAS#: 7440-02-0; 1,682 lb per year; 2017 TRI data). In an occupational setting, it is known that long-term exposure to this pollutant can cause allergic reactions in the skin and respiratory tract and asthma, and cancer of the lung and nose. ⁵ In the vicinity, another school southeast from the focus location is at a 0.53 km (0.32 miles or 569 yards) distance from this TRI facility.



Figure 4. Interface for assessing proximity accumulation of hazardous sites to Schools





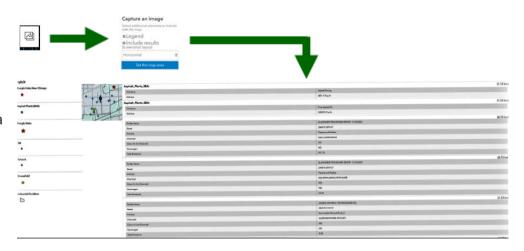
As we mentioned above, the PHD interface allows end-users to enter an address and identify the surrounding places of interest. A practical application of this interface is its assistance for identifying the spatial accumulation of hazardous sources within an area undergoing a permit approval process. The number of schools and their proximity to these sources should be a primary concern for such a decision support tool, and it is included as an underlying feature of this interface. Currently, information from the PHD interface is used by community groups for the sitting of a scrap metal recycling facility (see Figure 4; map pin for central location). As seen within a 1-mile radius, this facility is adjacent to 8 Chicago public schools with 3,359 children (kindergarten to 8th grade). One School is only 0.29 miles from this facility (see red line). In addition, within the 1-mile cyclical buffer, there is one brownfield, six TRI facilities, and one asphalt plant. The ultimate goal of our MCVD is to instrumentalize (in the final analysis) the relevant data, visualizations, and information for communities and policymakers aiming to pursue EJ issues and resolve them. For this reason, it is paramount to assure the quality of the data and the application of a rigorous data integration approach. On the other end (i.e., public discourse sphere; see Figure 1), visualization will not satisfy our goal of instrumentalization. Visualizing on a mobile device "next door" (0.32 miles; see Figure 3) proximity of a school to a TRI facility can signify for end-users many things (e.g., jobs for the community), and eventually become a fact of life in this part of the city. Comprehensive information is required to reveal the accurate dimensions and potential consequences of proximity to hazardous sites and to underlie the differences in the distribution of hazards. For this version of the PHD interface, all the proximal sites of interest are demarcated within the selected cyclical buffer zone, and their distance from the center is indicated (see Figure 5).

	1.Б km			Distance of	Distance of TRI from address > (0.62 km	
.5	Results:16	selected radius from center	- 2 *	Facility Name	-	
2				Street	CALIFORNIA	
>	Asphalt Plants		5	Industry	Nonmetallic Mineral Product	
>	TRI	Total number of emitted chemicals	5	Chemical	LEAD	
>	Schools		5	Clean Air Act Chemical	YES	
				Carcinogen	YES	
>	Brownfield		1	Total Emissions	0.04	

Figure 5. Screen-capture of the PHD interface results with the list of places of interest within the 1.6 Km cyclical buffer from an address (comments in red) Figure 6. Screen-capture of the PHD interface results for the TRI facility within the 1.6 Km cyclical buffer (one of the 5 emitted chemicals)

For this version of the PHD, detailed results of the TRI reporting facilities are presented (see Figure 6). As stated above, schools are a prominent place of interest for our PHD; for this reason, the results will provide details for each school within the cyclical buffer (e.g., attendance statistics (school type, number of students, percent low income), demographics, etc.).

The "open screenshot" button at the top left corner of the map frame can be used to capture the places of interest within a selected border or around an address. After setting the map area (or entering an address), a downloadable report is generated, including details about schools and TRU reporting facilities. The zoom in/out option makes all the details visible, even on a mobile device.



5.0 Epilogue

The primary purpose of this document is to introduce end-users to the first version of the PHD interface. Please email Dr. Michael Cailas (mihalis@uic.edu) your questions, comments, and suggestions about this interface and its many uses. If you are interested in the updates of the PHD, the link to this document provides the most recent version of the interface; in the future, the only thing that will change is the version number. This is noted as: https://doi.org/....v1. In future versions the only parameter changing will be the version number.

6.0 References

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ACKNOWLEDGEMENTS

The authors would like to acknowledge the participation of the Southwest Environmental Alliance group for making the community-based participatory design approach feasible. Many thanks to the Director of Marketing and Communication, Mr. Rob Schroeder of the UIC-SPH, for his efforts to make this work known to the public. The authors would also like to express their gratitude to Ms. Janet Swatscheno of the University of Illinois at Chicago Library for assisting us with the electronic filing and dissemination of this dashboard.

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Suggested citation:

J. Flax-Hatch, et al. Midwest Comprehensive Visualization Dashboards: A New Environmental Justice Tool for Chicago Communities. UIC-SPH EMRP program publication White Paper No. 3. Original publication date: July, 2021.